

Accessing Report Cards in ParentVUE

Log into ParentVUE either through the Web (<https://vue.apsva.us>), or through the mobile app. Instructions for the Web are on this page. Instructions for the mobile app are on page 2.

- 1) If you have more than one student, select the student for which you want to download the report card.
- 2) Click on the Documents link on the menu on left-hand side.
- 3) Click on the link for the report card to download the PDF.

The screenshot shows the ParentVUE interface for Arlington Public Schools. At the top, there is a navigation bar with 'Home' and 'My Account' tabs. Below this is a 'Select Child' dropdown menu, which is circled in red with a '1'. The main content area displays a 'Documents' table for Discovery Elementary School (703-228-2685). The table has columns for 'Upload Date', 'Document', and 'Document Category'. The top row of the table is circled in red with a '3', showing '2017-2018 Report Card MP4'. A red circle with a '2' is also present around the 'Documents' link in the left-hand navigation menu.

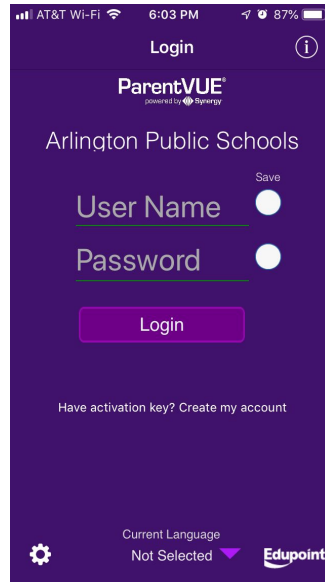
Upload Date	Document	Document Category
07/03/2018	2017-2018 Report Card MP4	Report Card
07/03/2018	2017-2018 Report Card MP3	Report Card
07/03/2018	2017-2018 Report Card MP2	Report Card
07/03/2018	2017-2018 Report Card MP1	Report Card
07/03/2018	2016-2017 Report Card MP4	Report Card
07/03/2018	2016-2017 Report Card MP3	Report Card
07/03/2018	2016-2017 Report Card MP2	Report Card
07/03/2018	2016-2017 Report Card MP1	Report Card

Report cards for the 2016-2017 and 2017-2018 were loaded into ParentVUE in July of 2018. The most recent report card should show at the top of the list. 2018-2019 report cards will use the same convention shown.

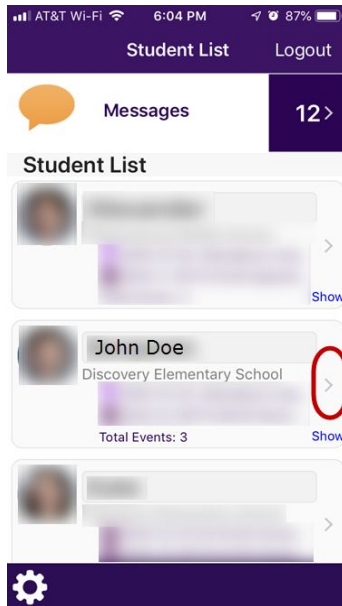
Accessing Report Cards in the ParentVUE App.

This document assumes you have already activated your ParentVUE account and have already downloaded & setup the App.

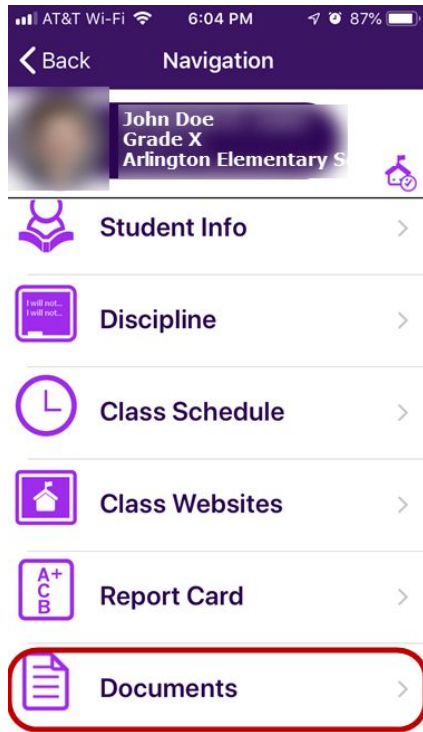
1. Log into the App



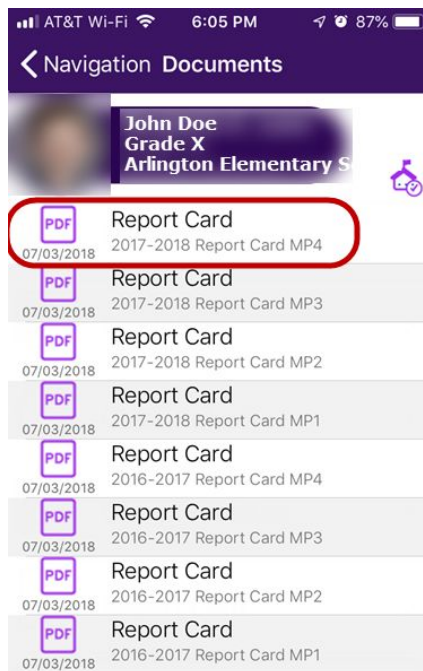
2. To the right of your student's name for whom you want to view report cards, tap the arrow.



3. Tap the menu item “Documents.”



4. Tap on a report card to view the PDF.



5) Tap the save icon to save the file to the device; or tap “Back” to return to the list of report cards.

AT&T Wi-Fi 6:05 PM 87%

Back Document

2 1

ARLINGTON PUBLIC SCHOOLS
DISCOVERY ELEMENTARY
EXPLORERS

Discovery Elementary School
5241 N 36th Street
Arlington VA 22207
703.228.2665
<http://discovery.apsva.us>
<http://twitter.com/DiscoveryAPS>

Standards-Based Progress Report MP 3

General Information
We invite all families to learn more about Standards-Based Instruction and Standards-Based Assessment at <http://discovery.apsva.us>. Click on Standards-Based from the menu at the top of the page to find an extensive explanation of both Standards-Based Instruction and Standards-Based Assessment, including a video.

Performance Level Descriptors
Below are the Performance Level Descriptors (PLDs) that are used to describe your child's proficiency on each standard assessed at the current point in time.

Exceeds Standard: Student consistently demonstrates higher-order thinking in the application of the skills mastered under the Virginia standard.
Meets Standard: Student consistently demonstrates mastery of the Virginia standard.
Developing Mastery: Student is in the process of mastering (e.g., the student is learning) the Virginia standard.
Insufficient Evidence: The teacher does not have evidence to determine a student's mastery level for this skill.

C.A.R.E.S.
In addition to the mastery of curricular skills, your student's Progress Report includes mastery of skills within the C.A.R.E.S. program. APS Work and Social Skills are included within the C.A.R.E.S. items.

- **Cooperation** includes working smoothly with others, as well as working collaboratively in groups and following classroom rules.
- **Assertion** includes confidently putting forth your ideas and opinions, as well as demonstrating self-motivation and overall effort, as well as participating in discussion.
- **Responsibility** includes taking charge of yourself and working hard at your learning, as well as following directions, checking work, working independently, organizing materials, beginning and completing work in a timely fashion, and using technology appropriately.
- **Empathy** includes listening to others and understanding how they might respond to words or actions.
- **Self-Control** includes thinking before acting, as well as staying on task.

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